

**Director****Center for Language Teaching and Advancement****Job no: 469758**

Work type: Faculty/Academic Staff

Major Administrative Unit / College: College Of Arts And Letters

Department: Center For Language Teaching Advancement 10004516

Salary: Salary Commensurate with Experience

Location: East Lansing, MI, USA

Categories: Full Time (90-100%), Tenure System Faculty, Education/Training

**Posting Link:**

<http://careers.msu.edu/cw/en-us/job/497899/professortenure-system>

Michigan State University invites applications for the position of Director of the Center for Language Teaching and Advancement (CeLTA), the support unit for world language learning and teaching in the College of Arts & Letters. In collaboration with the university language programs, CeLTA provides professional development opportunities for language faculty, support services for students, and language and culture learning opportunities to members of the community. CeLTA nurtures the connections between language learning and literary and cultural studies. This is a 12-month tenured appointment at the rank of Associate or Full Professor, to start August 16, 2018.

The nation's pioneer land-grant university and a member of the Association of American Universities, Michigan State University is a research-intensive institution with 17 degree-granting colleges. With a student population of more than 50,000 from all 50 states and from more than 130 countries, including nearly 11,300 graduate and professional students, the university community is multiethnic and multinational. The campus is located in East Lansing, MI, a cosmopolitan university town of 50,000 adjacent to Lansing, the state capital.

Starting with the 2017-2018 academic year, CeLTA will be part of the School of Language Sciences & Literary and Cultural Studies, which is in the process of being formed from the merger of the Department of Linguistics & Germanic, Slavic, Asian and African Languages, the Department of Romance and Classical Studies, and the Second Language Studies program. The School brings together teachers and scholars of language learning and teaching, world literatures and cultures, and linguistics to investigate cultural production, local and global communities, language learning, and cognition viewed through the lens of the great variety and diversity of the world's languages. The School's collaborative environment, in which CeLTA will play a crucial role, aims to promote a world-class research agenda, innovative teaching, opportunities for outreach and community service, and enhanced learning

experiences for students. The School will be housed in the College of Arts & Letters and will join a vibrant arts and humanities community that has benefitted from university support evidenced by CeLTA, an expanding Less Commonly Taught Language program, and world-renowned education abroad initiatives. The CeLTA Director will report to the School Director.

Responsibilities of the Director of CeLTA include:

- developing and implementing a well-articulated vision that addresses the ways in which CeLTA can be a leader in the School, including collaborative initiatives that further the Center's mission and advance the School's many programs;
- supervising the executive associate director, who oversees the day-to-day operations of the Center, and supervising CeLTA faculty;
- teaching 2 courses per year in one or more of the School programs;
- supporting School faculty, language programs, and language learners in areas including instructional technologies, professional development, assessment needs, and other types of academic support;
- incorporating multicultural perspectives into teaching for 21st century leadership; and
- supporting and/or collaborating with School faculty as they seek and apply for grants.

The requirements for a successful candidate include:

- Ph.D. in an area relevant to any of the language programs of the School. Areas of specialization may include second language acquisition, applied linguistics, language education, testing and assessment, cultural and literary studies, and/or instructional digital technology and design;
- near-native proficiency in English and in a language taught in the School;
- experience teaching at the college level;
- a significant record of scholarship in the candidate's area of expertise;
- experience in grant writing; and
- demonstrated leadership skills.

Review of applications will begin November 9, 2017 and will continue until the position is filled. Applications must be submitted electronically to the Michigan State University Human Resources web site <http://careers.msu.edu/>. **Posting #469758.**

Qualified applicants should submit a) a letter expressing interest in this position and describing qualifications and experience, b) a current curriculum vitae, c) a one-page philosophy statement on language teaching, technology, and the role of the language center, d) the names and email addresses of 3 potential referees, and e) a summary of your experience with diversity in the classroom and/or in your past or planned research endeavors, any experience mentoring diverse students or community outreach initiatives, and an explanation of how you will advance our goals of inclusive excellence.

For more information about CeLTA, visit: <http://celta.msu.edu/>. Information about the current departments and SLS program can be found at <http://linglang.msu.edu/>; <http://www.rcs.msu.edu/>; and <http://sls.msu.edu/>.

For more information, contact the search committee chair, Dr. Xiaoshi Li, Department of Linguistics & Germanic, Slavic, Asian and African Languages, [xli@msu.edu](mailto:xli@msu.edu).

Persons with disabilities have the right to request and receive reasonable accommodation.

*MSU is an affirmative action, equal opportunity employer. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans, and persons with disabilities.*

*The College of Arts & Letters recognizes that only an academic and organizational culture, which actively seeks out and strengthens diverse voices and perspectives among its members, results in true excellence. We are an equal opportunity/affirmative action employer. The College of Arts & Letters is particularly interested in candidates of all backgrounds who are committed to the principle that intellectual leadership is achieved through open access and pro-active inclusion.*

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