
Editors' Message: Eighth Volume of the *MSU Working Papers in Second Language Studies*

The Editorial Team is pleased to introduce the 8th volume of the *MSU Working Papers in Second Language Studies*. The MSU Working Papers is a peer-reviewed, open access publication covering a wide range of topics in second language (L2) studies. The MSU Working Papers accepts empirical research, book and software reviews, literature reviews, research proposals, and interviews with prominent researchers in the field of L2 research. The main purpose of the Working Papers is to provide a platform for researchers to publish high-quality works in progress and get familiar with academic publishing. During the peer review process, we provide constructive feedback from reviewers who are affiliated with the Second Language Studies (SLS) program, the Teaching English to Speakers of Other Languages (TESOL) program, and the English Language Center (ELC) at Michigan State University to aid researchers with refining and improving the overall quality of their work. We must also acknowledge that this volume of the Working Papers would not be possible without the service of the reviewers and the contributions of the authors.

In this volume of the Working Papers, we feature two research papers, a literature review, a textbook review, and two interviews. Karolina Achirri, a second-year PhD student in the SLS program, conducted a case study investigating the relationship between perception on identity and pronunciation of a Chinese L2 learner of English. The next work comes from two students in the SLS program, Dustin Crowther and Kathy MinHye Kim, and a faculty member, Shawn Loewen. In their research paper, "The Implementation of ISLA in MALL Technology: An Investigation into the Potential Effectiveness of Duolingo", they evaluated the effectiveness of Duolingo as a language learning tool by investigating its bases in instructed second language acquisition theory. The literature review in this volume comes from Paola Romero, a recent MA TESOL graduate at MSU, who explored the benefits of music in language learning, cognitive processes, and teaching practices. Chad Bousley, a recent German Studies graduate at MSU and currently a second-year student in the MA TESOL program, reviewed a German textbook, *Anders Gedacht*. This volume concludes with interviews with the two guest speakers from the 2017 SLS Spring Symposium at Michigan State University. Jongbong Lee, a third-year PhD student in the SLS program, interviewed Dr. Andrea Révész and Karolina Achirri interviewed Dr. Martha Bigelow.

We hope you enjoy reading the 2017 edition of the *MSU Working Papers in Second Language Studies*.

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