

Applied Linguistics Spring Symposium

Fri., Feb. 25, 2022

Morning Invited Speaker Sessions

International Center, Room 115
9 AM to 11:30 AM



Prof. Wayne Wright
College of Education
Purdue University

Implementation of multilingual mother tongue education in Cambodian public schools for Indigenous ethnic minority students [Read Full Abstract](#)



Dr. Victor Kuperman
The Reading Lab
McMaster University

Reflection of the language background and proficiency in eye-movements while reading texts in English as second language [Read Full Abstract](#)

Wells Hall, B wing 2nd floor atrium
11:45 AM to 12:45 PM

Lunch sign-up required. Space is limited.
Sign up: <https://tinyurl.com/applinglunch>

Lunch



Department of Linguistics,
Languages, and Cultures
MICHIGAN STATE UNIVERSITY

Afternoon Student Practice Talks

Time (EST, PM)	STRAND I Lang. Policy & Practice Strand B243 Wells https://msu.zoom.us/j/93708673006 PASS: lpplab
1:10-1:40	Carlo Cinaglia & Philip Montgomery: Well-being and teacher agency: A comparative case study
1:45-2:15	Lee Her: Two interpretations of a policy: Understanding ESL department chair's implementation of AB 705
2:20-2:50	Vashti Lee: Problematizing neoliberalism as primary driving force of Chinese DLI participation policies
2:55-3:25	Carlo Cinaglia: "It boils down to respect": A positioning analysis of identity and investment in Learning Spanish
3:30-4:00	Laxmi Ojha: Teacher emotional readiness and challenges in newly introduced English medium instruction (EMI) schools in Nepal
4:05-4:35	Luqing Zang: Investigating Chinese university nonnative English-speaking teachers' emotion labor through a racial lens
4:40-5:10	Curtis Green-Eneix: Situating race and ideology in pre-service language education
5:15-5:45	Alex Egi do- Colonial narrative of ethics in research: Telling stories and imagining decolonial futures in applied linguistics
Time (EST, PM)	STRAND II Cognition, Instruction, & Eval. Strand Online & B342 Wells (Register for online attendance to Strand II: https://tinyurl.com/appling2 or come to watch in B342)
1:10-1:40	Lizz Huntley: "They didn't know what to do with me": Tracing the LCTL Pipeline from High School to University
1:45-2:15	Joanne Koh: Deconstructing the benefits of reading-while-listening on L2 reading comprehension: The cross-linguistic orthographic effect
2:20-2:50	Ryo Maie & Kiyu Suga (w/ Kathy Kim, Bronson Hui, & Zack Miller): Revisiting Learning without awareness with academic and non-academic samples: An individual differences study
2:55-3:25	Brittany Finch: Understanding the role of literacy in semantic prediction
3:30-4:00	Kiyu Suga: Potential test-learning effects of an oral elicited imitation test: Methodological considerations for form-focused instruction studies
4:05-4:35	Yingzhao Chen: Comparing L1 and L2 Glosses in Vocabulary Learning from Reading
4:40-5:10	Aysen Tuzcu: Effects of modality on the learning of L2 collocations
5:15-5:45	Monique Yoder (w/ Stephen O'Connell & Ahyoung Alicia Kim): Developing a coding scheme to explore listening item difficulty for young multilingual learners