Implementation of Multilingual Mother Tongue Education in Cambodian Public Schools for Indigenous Ethnic Minority Students

In this presentation Dr. Wayne E. Wright presents his research examining the Cambodian government’s adoption and expansion of a Multilingual Education (MLE) program for speakers of different indigenous ethnic minority languages across five Northeastern provinces. Data include MLE policy documents and curriculum, observations in MLE schools, and interviews and focus groups of NGO staff, government officials, MLE Core Trainers, local MLE teachers, and school board members. He also analyzes the nature of Khmer and indigenous language use and the nature of teaching and learning in the MLE schools and classrooms.