Applied Linguistics
Spring Symposium
Friday, March 8, 2024
Wells Hall
Morning coffee, snacks, and lunch included!

International Center, Room 115, 9:00 AM Coffee and Welcome
Dr. Paula Winke and Dr. Peter De Costa

9:30 to 10:30 Invited Talk Dr. Xun Yan, University of Illinois, Urbana-Champaign
Obvious or overlooked: Exploring the role of disfluency in second language speaking assessment

10:45 to 11:45 Invited Talk Dr. Fred Poole, Michigan State University
Opportunities and challenges: AI's emerging role in language education and research

12 Noon - 1:15 PM
Lunch with AL and German Faculty and Graduate Students: Wells Hall Atrium, 2nd floor

Student Practice Talks, B342 Wells
1:30-2:00 Carlo Cinaglia
Navigating the First Year of Doctoral Study: A Narrative Autoethnography of Language Teacher-Researcher Identity Tensions and Transitions (PLL)

2:05-2:35 Philip Montgomery
Enacting values in the writing center: Ideological negotiation as language policy work (AAAL)

2:40-3:10 Vashti Lee
Adult Educational Cross Cultural Kids: Identities of Im(mobility) Across Sociolinguistic Spaces (AAAL)

3:15-3:45 Nari Kim
AI-Integrated English Language Teaching in Korean K-12 Classrooms: A Systematic Literature Review (AERA)

3:50-4:10 Greg Child and Laxmi Prasad Ojha
Preparing Preservice Teachers to Teach Emergent Multilingual Students through Translanguaging Pedagogies: Opportunities & Challenges(AAAL)

Student Practice Talks, CeLTA Classroom, B125
1:30-2:00 Monique Yoder
Investigating score reporting systems and practices: Content and genre analyses of parent versions of standardized language test score reports (LTRC)

2:05-2:35 Hyun-Bin Hwang
Acceptance and Engagement Patterns of Mobile-Assisted Language Learning Among Non-Conventional Adult L2 Learners: A Survival Analysis (AAAL)

2:40-3:10 Matt Coss
Pedagogical implications in applied linguistics research articles: A systematic analysis. (AAAL)

3:15-3:45 Kiyotaka Suga
Combined effects of metacognitive instruction and corrective feedback: Approximate replication of Sato & Loewen (2018) (AAAL)

3:50-4:10 Chenlu Jin
The emerging language ideologies of Chinese immersion program pre-service teachers through an ecological lens (AAAL)