

Applied Linguistics Spring Symposium

Friday, March 8, 2024
Wells Hall

Morning coffee, snacks, and lunch included!



Sponsored by
AL, CeLTA, the
ELC, and MSU
Grad School

International Center, Room 115, 9:00 AM Coffee and Welcome

Dr. Paula Winke and Dr. Peter De Costa

9:30 to 10:30 Invited Talk **Dr. Xun Yan**, University of Illinois, Urbana-Champaign
Obvious or overlooked: Exploring the role of disfluency in second language speaking assessment

10:45 to 11:45 Invited Talk **Dr. Fred Poole**, Michigan State University
Opportunities and challenges: AI's emerging role in language education and research

12 Noon - 1:15 PM

Lunch with AL and German Faculty and Graduate Students: **Wells Hall Atrium, 2nd floor**



Dr. Xun Yan



Dr. Fred Poole

Student Practice Talks, B342 Wells

1:30-2:00 Carlo Cinaglia

Navigating the First Year of Doctoral Study: A Narrative Autoethnography of Language Teacher-Researcher Identity Tensions and Transitions (PLL)

2:05-2:35 Philip Montgomery

Enacting values in the writing center: Ideological negotiation as language policy work (AAAL)

2:40-3:10 Vashti Lee

Adult Educational Cross Cultural Kids: Identities of Im(mobility) Across Sociolinguistic Spaces (AAAL)

3:15-3:45 Nari Kim

AI-Integrated English Language Teaching in Korean K-12 Classrooms: A Systematic Literature Review (AERA)

3:50-4:10 Greg Child and Laxmi Prasad Ojha

Preparing Preservice Teachers to Teach Emergent Multilingual Students through Translanguaging Pedagogies: Opportunities & Challenges(AAAL)

Student Practice Talks, CeLTA Classroom, B125

1:30-2:00 Monique Yoder

Investigating score reporting systems and practices: Content and genre analyses of parent versions of standardized language test score reports (LTRC)

2:05-2:35 Hyun-Bin Hwang

Acceptance and Engagement Patterns of Mobile-Assisted Language Learning Among Non-Conventional Adult L2 Learners: A Survival Analysis (AAAL)

2:40-3:10 Matt Coss

Pedagogical implications in applied linguistics research articles: A systematic analysis. (AAAL)

3:15-3:45 Kiyotaka Suga

Combined effects of metacognitive instruction and corrective feedback: Approximate replication of Sato & Loewen (2018) (AAAL)

3:50-4:10 Chenlu Jin

The emerging language ideologies of Chinese immersion program pre-service teachers through an ecological lens (AAAL)