Special Guest Lecture



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In this talk, I provide a systematic and integrative review of the relevant literature on FLP to offer a holistic understanding of the field's scholarship status, including how FLP has been defined, its theoretical underpinnings and methodological tools, the range of target families, the major research streams, and the implications for multilingual development in the digital age and family-school collaboration. I argue that family members language and literacy practices on social media will facilitate multilingual development in the digitalized era; and that both parents and teachers would benefit from professional guidance on family-school partnership in terms of making effective and culturally congruent FLP decisions through collaborative efforts and adjusting teaching practices. I conclude by identifying current research trends and future directions.

Department of Linguistics, Languages, and Cultures MICHIGAN STATE UNIVERSITY Family language policy: **Theoretical** perspectives, methodological approaches, and implications for multilingual learning in the era of digitization

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