AAAL Practice Talks  
March 4, 3-5pm  
Wells B243

2:30 The Interpretability Hypothesis: Learner sensitivity to gendered pronouns in English  
Jeff Maloney

3:00 Playing with fire: Effects of hot cognition on L2 acquisition and working memory  
Jessica Fox and Zach Miller

3:30 Teletandem studies in the L2 classroom: A critical overview  
Jongbong Lee

4:00 L2 Vocabulary Learning: Translation Equivalents May Not Conceptually Equate  
Stella He

4:30 Extensive Reading and Eye-tracking: Towards Power and Precision in the Study of Incidental Vocabulary Acquisition.  
Jieun Ahn, Laura Ballard, Ina Choi, Yaqiong Cui, Suzanne Johnston, Shinhye Lee, Hyung-Jo Yoon, Abdhi Sarkar, & Aline Godfroid